The School District of Phillips shall establish and maintain a standardized basic testing program which can be used, communicated, and interpreted by school and by District.

The program will lend itself to:

- 1. A qualitative assessment of the educational program of the District for purposes of reporting the overall status of the District and charting the growth of its students, grades, schools and areas from year to year.
- 2. Appropriate reports to the Board.
- 3. Interpretation and use by the teacher, counselor and administrator so that the test findings will influence the guidance and counseling of individual children, and the development of a high quality curriculum.

The testing program will reflect the academic growth of students according to their own mental capacities and to local and national norms; minimize the workload of school personnel in terms of test administration, scoring, interpretation and use; and assess the growth of students in the basic skills and subjects in the elementary and secondary grades.

The district testing program shall include those tests required by state law and/or regulations.

The School District of Phillips shall not discriminate in the methods, practices and materials used for testing, evaluating and counseling students on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability or handicap.

LEGAL REF.: Sections 118.13 Wisconsin Statutes 120.12(2) 121.02(1)(o)(r)&(s)

PI 9.03(1) of the Wisconsin Administrative code

CROSS REF.: Discrimination Complaint Procedures

Approved: 07/14/87 Revised: 12/21/98